

**Activity Name:** “The Peruvian Trivial”

**SDG focus:** SDG4

**Aims**

- To hear comprehensively.
- To use an appropriate vocabulary.
- To answer questions on the information submitted.
- To be independent of criteria.
- To act in a flexible and dialogic way in problematic situations.
- To argue and justify preferences, ideas and opinions.
- To collaborate actively in group tasks.
- To show positive expectations towards teamwork.

**Language focus**

- Oral comprehension.
- Vocabulary.

**Creative focus**

- Argumentation.

Level: B1

Age: 14-15

Time: 45 minutes

**Preparation**

- A handmade “Peruvian Trivial” (\*), a game where the competitors (different groups) are asked questions about Moche facts. The teacher will select the main information extracted from the students' presentations to create questions about Moche culture. The teacher will print these questions and she or he will bring them on the last day to play.
- The class will be divided into the same groups.

**Procedure**

- To know what our students have clear about Moche culture, we will play "trivial". The class will be divided into groups and the teacher will ask different questions about the content that we

have been working on in this project. When the teacher asks a question, the group that answers before and correctly will get one point.

- Finally, students have to complete an evaluation rubric (\*\*) to give their

**Follow-up**

- If it has not been done in a previous activity, write down some keywords about the relationship between this tale, intercultural education and SDG 4. Make them see that knowing other cultures will enrich theirs.
- This activity is designed to recognize how much students know about Moche culture. Moreover, the whole project will be evaluated when they complete the rubric and the teacher sees the answers they gave. So, this activity is going to be evaluated using the peer’s evaluation.

**(\*\*) AUTO-EVALUATION PERU PROJECT**

	1 (bad)	2 (not too bad)	3 (it could be better)	4 (good)	5 (very good)
<b>PUNCTUATION</b>					
<b>WORK IN GROUP</b> Did I participate? Did we make decisions collectively? Are we a united group?					
<b>INDIVIDUAL WORK</b> Did I participate in taking decisions? Did I support my team? Did I respect my colleagues’ opinions and work?					
<b>THE PROJECT</b> Did I enjoy all the activities around Peru? Did I learn new things? Did I like the project?					

**PERSONAL COMMENTS:**

Write a personal opinion about what this project has meant for you. Try to be motivating and don't forget to be respectful.

**Additional resources**

