

**Activity Name:** “Ethos-building process”

**SDG focus:** SDG 3

### Aims

- To produce oral texts expressing their own opinion and talking about feelings (SDG 3).
- Raising awareness on SDG 3 through talking about well-being.
- To produce a written text summarizing ideas and taking decisions between the main and secondary ideas.
- To organize a text (structure, ideas, linking words...).
- To create a story in a context.

### Language focus

- Written and oral texts: expressing opinions and assumptions.

### Creative focus

- Postcards design.

Level: A2

Age: 11-14

Time: 45 minutes

### Preparation

- Prepare the material: projector, computer, sheets, postcards, photos, printed emoticons.

### Procedure

- Talk about SDG 3 and how it is related to well-being and thus, emotions.
- Warm-up: Using the projector, we are going to show some parts of the story. The students have to read them and guess how the bird feels. After having thought about this, they have to choose a printed emoticon that better reflects this feeling.

- For developing this activity, we will follow the Communicative Approach as the main goal of this activity is to communicate and it is based on communicative competence. Moreover, they have a context (the story), a task (to answer some questions), and it is flexible and motivating.
- Body: Since the students have learned about the culture and story, now they have to take the picture from the first session and write a postcard telling someone everything they have learned.
- This activity is based on the Literacy Approach because the main aim is to develop the student’s ability to communicate effectively.
- Cooldown: Once they have finished with the postcard, they have to create an alternative final. They have to be divided into groups. One group starts the final and the next group has to continue. However, the third group cannot read the part of the first group. Every group can only read the previous part.
- (Include as many activities/steps as needed).
- This is a Task-Based activity because they have a goal: to create a final, a context, a task, and it is flexible and motivating for them.

### Follow-up

Those aspects that are supposed to be assessed have to do with the process in which students carry out these goals:

- Produce oral texts expressing their own opinion and talking about feelings.
- Produce a written text summarizing ideas and taking decisions between the main and secondary ideas.
- Organize a text (structure, ideas, linking words...).
- Create a story in a context.

### Additional resources

A blank envelope template with the following fields:

- Name \_\_\_\_\_
- Block \_\_\_\_\_
- Date \_\_\_\_\_
- TO: \_\_\_\_\_

