

Activity Name: “Feelings”

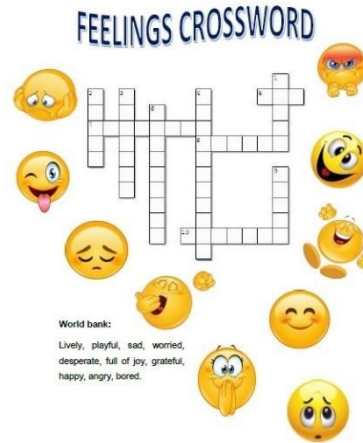
SDG focus: SDG 3

Aims

- To make listening activity, emphasizing the pronunciation.
- To understand the meaning of the words through visual aids and explanations, not translation.
- To foster a dynamic environment in class in which our students are more motivated using feeling emojis pictures in the correction of the crossword.
- To identify the feeling and emotions (SDG 3).
- To raise awareness on SDG 3.

Resources

(*) Feelings crossword



Language focus

- Pronunciation and vocabulary.

Creative focus

- Emojis identification.

Level: A2

Age: 12-13

Time: 8 minutes

Preparation

- Feelings crossword (*).

Procedure

- Learners are introduced to SDG 3 and the topic (feelings) through ten words that are going to appear on the model text, with three more words added to increase vocabulary: lively, playful, sad, worried, desperate, full of joy, grateful, happy, angry, bored.
- The teacher explains the vocabulary through visual aids and after that students do the crosswords.
- Students work in groups of five and they choose a feeling emoji.
- Now the teacher says out loud the number of the feeling in the crossword.
- The members of the group with the correct answer have to raise the feeling emoji picture.