

Activity Name: “Task-based language teaching”

SDG focus: SDG 17

Aims

- Select only relevant information.
- Write a script organizing and encapsulating the information gathered.
- Record a video about the history and culture of Peru as a documentary.
- Use past verbal tenses.
- Oral production: perform the documentary.
- Raise awareness among students on SDG 17 and how to work in partnership to achieve your targets.

Language focus

- Oral and written production performed in more interesting and real situations.

Creative focus

- Visual-Spatial, kinaesthetic and interpersonal Intelligence.
- Collaborative work: take decisions, solve a problem.
- Proper use of the information found in social media.
- Improve their knowledge about recording a documentary.

Level: A2

Age: 11-14

Time: 55 minutes

Preparation

- Prepare the material (*): the story, Internet, magazines or newspapers, recording of the documentary.

Procedure

- Step 1: Warm-up. Students have to read the story to understand the task they will have to perform
- Step 2: Explain the task. Divide students into groups of four-five. Go to the

computers room to look for specific information about the topic. Half of the groups will deal with historical aspects and the other half with cultural events.

- Step 3: Written production. Take into account that it is about role-playing, so write it as a monologue and as a dialogue too.
- Step 4: Before recording, feedback on the writing part will be provided. Then, group members will have to correct it. Choose a place or places where to record the videos.
- Step 5: Final product: teams are expected to present and share their recordings with the rest of the class. And together they will vote for the best documentary.

Follow-up

- If it has not been done in a previous activity, write down some keywords about the relationship between this tale and SDG 17.
- The rubrics will be separated; one for the writing and the other for the presentation. On the one hand, the assessment of the writing part will consider clear structure, correct use of grammar, vocabulary, creativity, and originality. On the other hand, for the documentary performed creativity, pronunciation and cooperative work will be taken into account. The scale will be from 1 to 10.

Additional resources

(*) Material

<https://www.youtube.com/watch?v=qDmm-MymkSk> BBC Documentary Perú

<https://www.youtube.com/watch?v=waYdqIrr-JM> AUTOMOBILE DOCUMENTARY (10 minutes, STUDENT-made)

<https://www.youtube.com/watch?v=cWtQ65NJXZo&list=FLRe0ek4-aGC6m26vEQD0uqw>

Example with *Fotos Narradas*: Racial Segregation (student-made)