

Activity Name: “My pet”

SDG focus: SDG 17

Aims

- To make the reading activity an attractive and active activity.
- To make them take decisions and give responsibilities working in groups to promote cooperative work (SDG 17).
- To relate this tale and SDG 17 and raise awareness on this SDG.
- To foster dynamic communication through our students in a more motivating way introducing a reading activity as a part of a game.
- To be able to read a story text with good pronunciation, stress, intonation and fluency.
- To be able to make and answer simple questions about the text.
- To understand the general meaning of the listening text and understand most of the content through the draw.
- To have fun and not be afraid of English.

Language focus

- Oral comprehension.

Creative focus

- Drawing/performance

Level: A2

Age: 12-13

Time: 25 minutes

Preparation

- The story must be divided into short scenes (*).
- Prepare paper and crayons.
- Students will be divided into two teams, giving the written scenes randomly of Tavin’s story.

Procedure

- In turns, one team will read the scene while the other has to draw/perform what they have heard, taking decisions, asking questions about the scene, and responsibilities (assessment).

- When they have finished, the teams will check if the other team have read/understand properly the scene as a whole and not focus on every word they don’t understand (self-assessment sheets).
- If they succeed then teams change roles.

Follow-up

- Self-assessment for principal activity.

Reading Assessment (0-10)	Team 1	Team 2
CAN read the text with good pronunciation, stress, intonation.		
CAN read the media for information quickly and with good understanding (Fluency)		
CAN answer simple questions about the text		

Additional resources

(*) “Rescuing Tavin”, from *Much more than the Andes... Tales from Peru*:

1. On a sunny afternoon by the quay of Huanchaco, Allqui was playing with his best friend Tavin, a lively and playful dog. Allqui was a kid who has always gone fishing since he was little to help his family. He used to go into the sea with his caballito de totora where he could put all the fish he caught. One day at dawn Allqui decided to take Tavin with him in the caballito de totora to go fishing because the dog always got sad when he watched Allqui going into the sea.
2. That morning the fishing was very good and Tavin and Allqui started to celebrate by jumping on the caballito,
3. and suddenly, without realising Tavin fell out the caballito de totora. Allqui, became very worried and desperate because his dog could drown and float further from the boat, he started to ask for help from his friends that were by the seashore. He whistled and they came to help him on their own caballitos de totora.

4. After sailing among the waves they arrived where Tavin was and with a net, they got to save him and took him to safety. Tavin was full of joy and started to lick them as a sign of gratitude.
5. Since that day Tavin was more careful with the sea, he only went in if necessary and preferred to stay by the shore to keep an eye on Allqui fishing.